

# SPELLING FUN



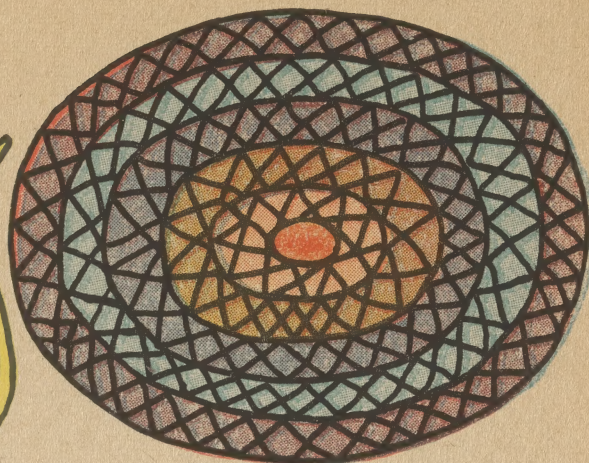
WRITTEN  
BY  
ELEANOR T. PRATT



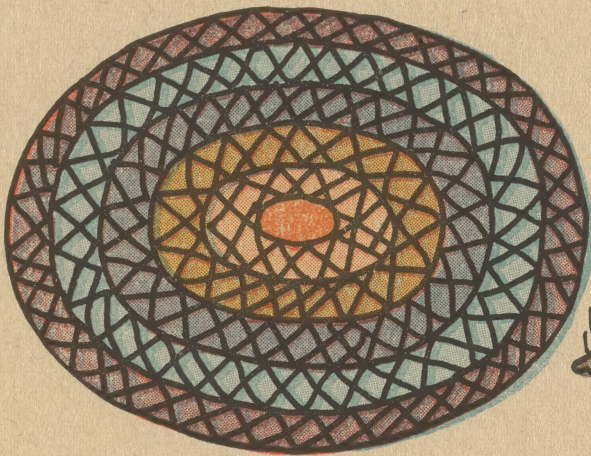
\$75



rat cat mat



Oh pat the cat  
So big and fat.  
She ate a rat,  
And sat and sat.



Aim - to teach the word, "at".  
Directions - copy words under pictures in spaces provided. Add "at" to all initial sounds

f  
s

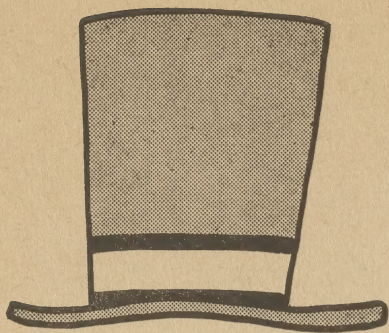
p  
c

h  
r

b  
m



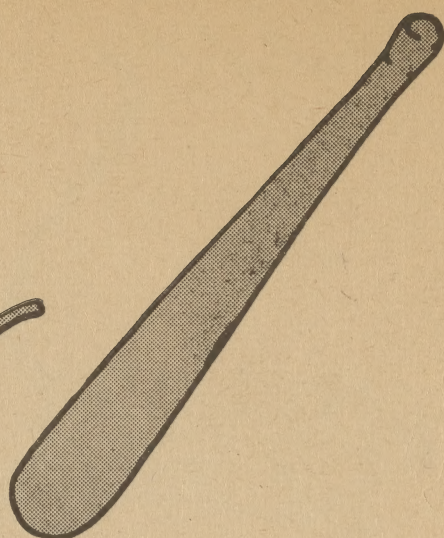
Aim - to review formation of "cat, rat, mat," etc.  
Directions - write names in spaces provided. Color pictures.



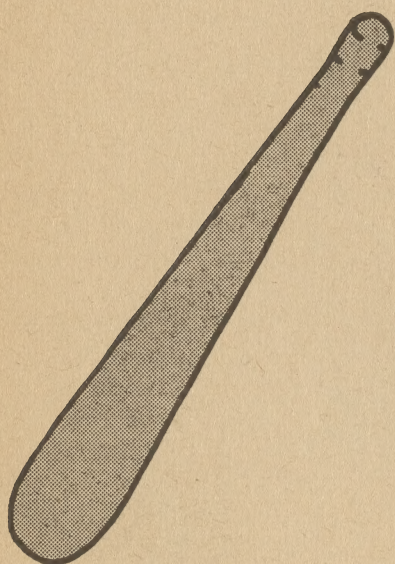
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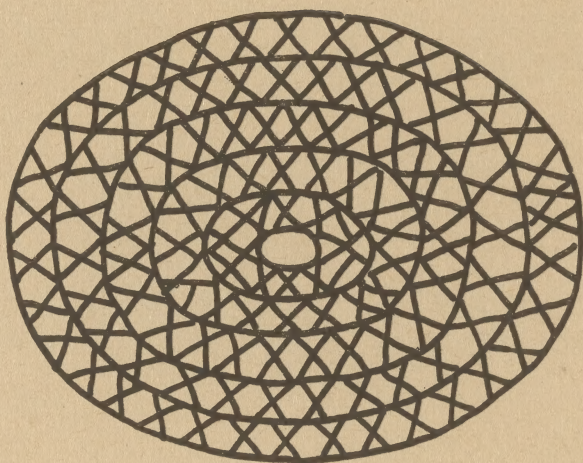
cat



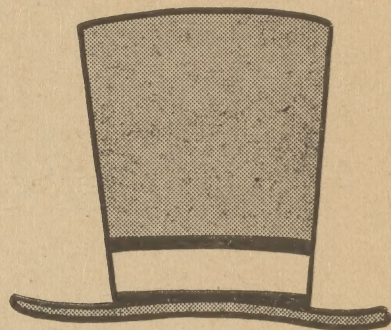
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bat



mat



hat



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rat

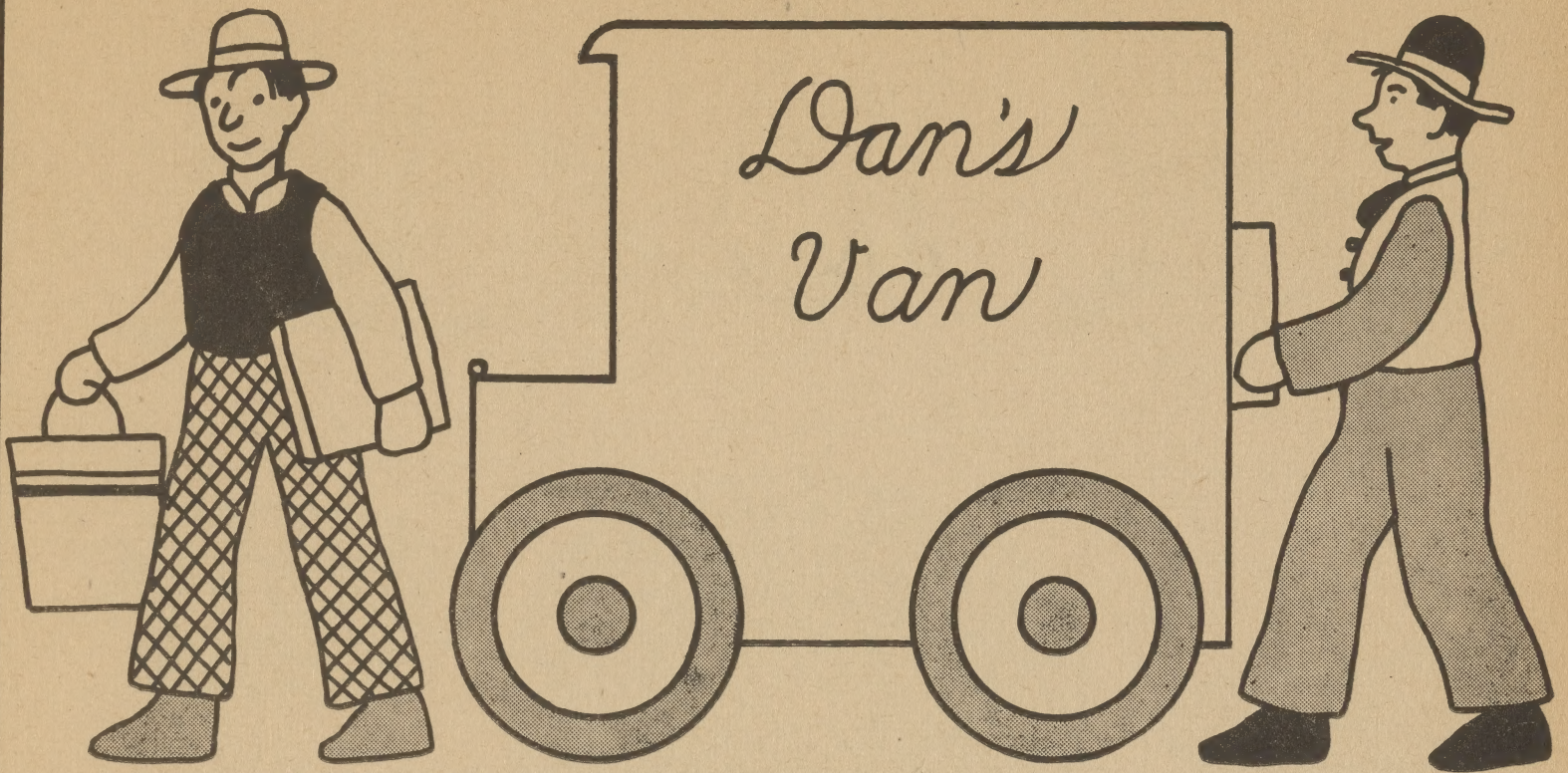


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Aim - to teach the word, "an".  
Directions - write names under figures in spaces provided. Add, "an", to all initial sounds. Color pictures.

man van Dan



Oh if I can,  
When I'm a man,  
I'll drive a van,  
Like Uncle Dan.



f \_\_\_\_\_  
m \_\_\_\_\_

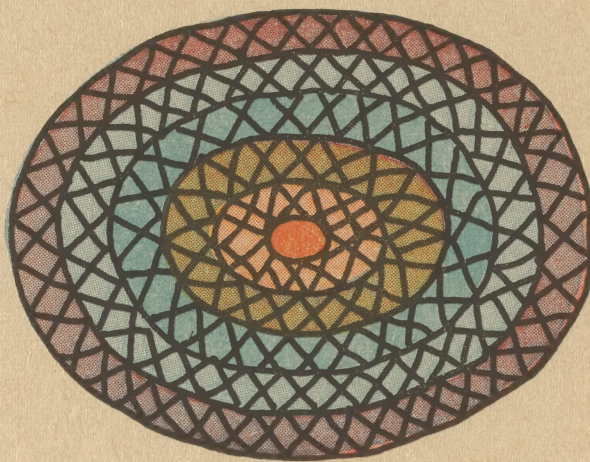
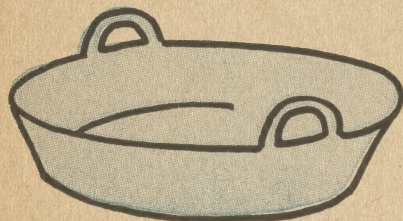
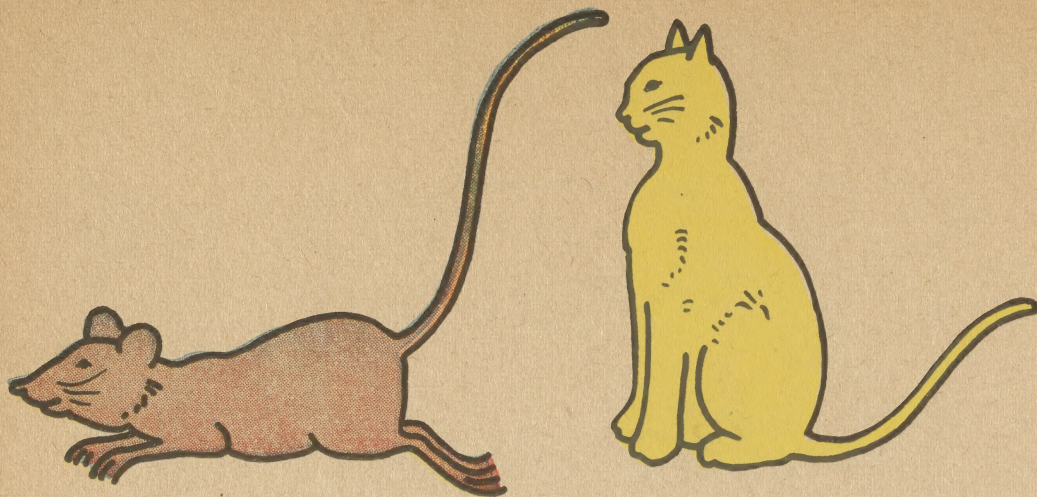
p \_\_\_\_\_  
n \_\_\_\_\_

t \_\_\_\_\_  
c \_\_\_\_\_

r \_\_\_\_\_  
d \_\_\_\_\_

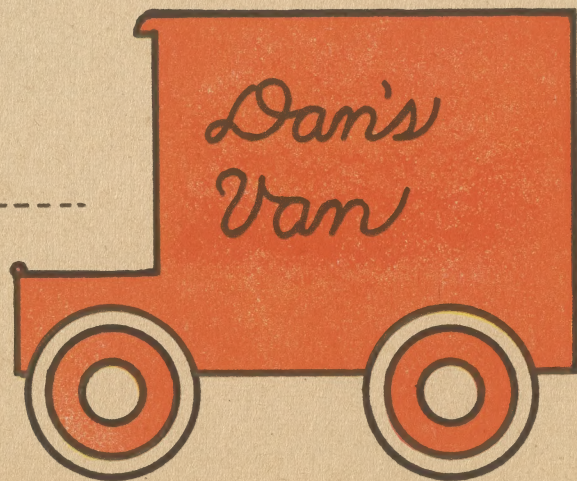
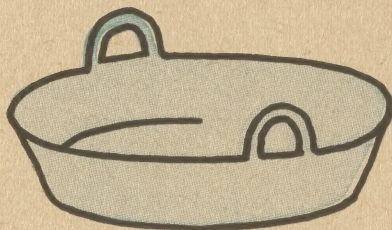


Aim - to review words from previous pages.  
Directions - write names of objects under pictures in spaces provided.



pan

fan



van



# PRACTICE SHEET

*“Practice Makes Perfect”*

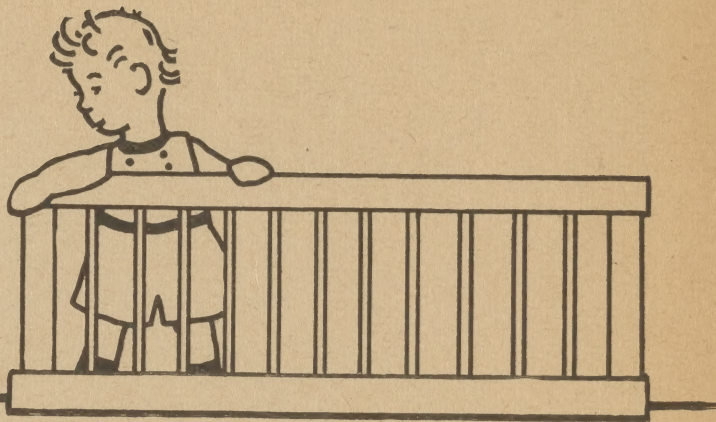
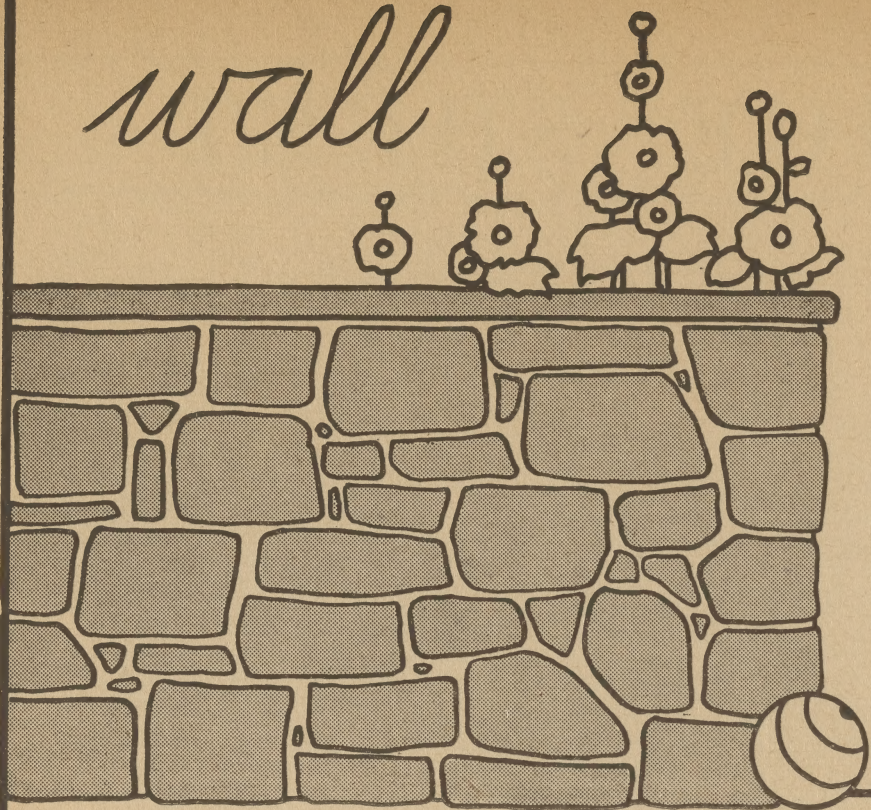


Aim \_ to teach the word, "ball".

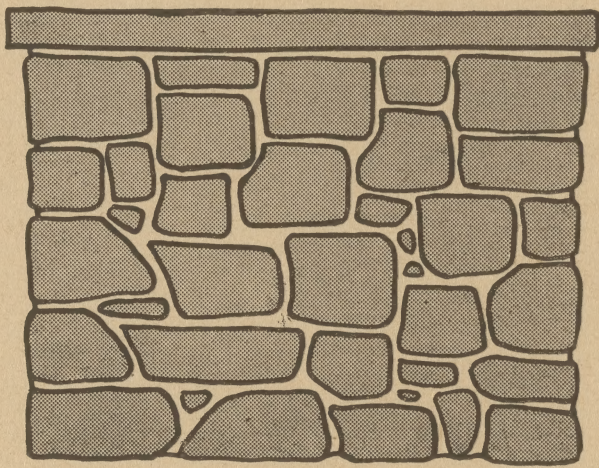
Directions \_ copy words under pictures in spaces provided. Add, "all", to initial sounds. Color pictures.

wall

ball



Hear baby call.  
He lost his ball.  
I saw it fall  
There by the wall.



c  
h

b  
c

w  
t

f  
w



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim—to teach the word, "run".

Directions—complete words in rhyme by adding "un", to initial sounds.



I like to run  
Out in the sun.  
It is such fun  
To run and run.



I like to r.....  
Out in the s.....  
It is such f.....  
To run and r.....



# PRACTICE SHEET

*“Practice Makes Perfect”*

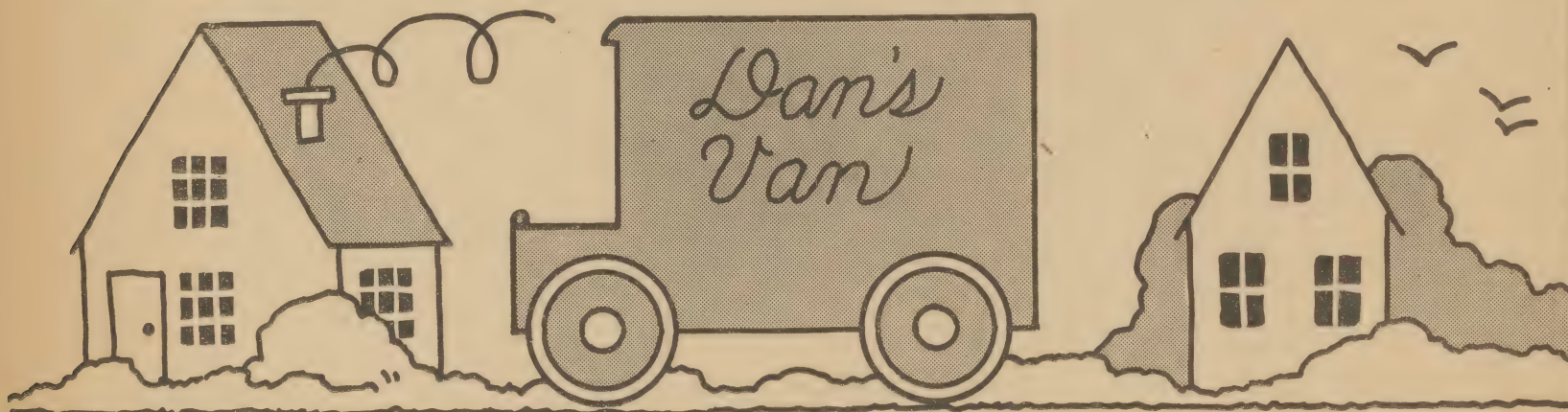




A fat rat  
Sat in a h



The fat c  
Sat on a m



Uncle D can drive a v  
I an too, when I'm a



Boys and girls out in the s  
Run, and un, and run, and

Aim - to review words ending in, at, ur, an.  
Directions - complete all words starting with initial sounds, and fill in others in spaces provided.

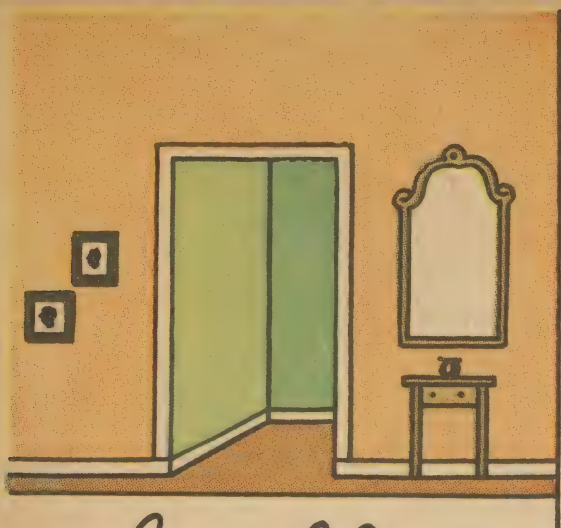


# PRACTICE SHEET

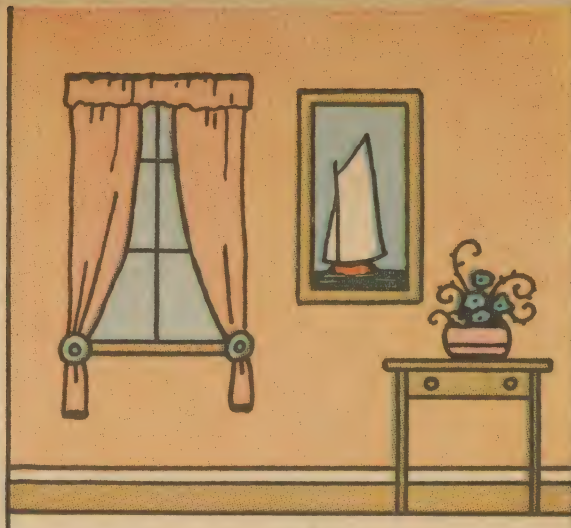
*“Practice Makes Perfect”*



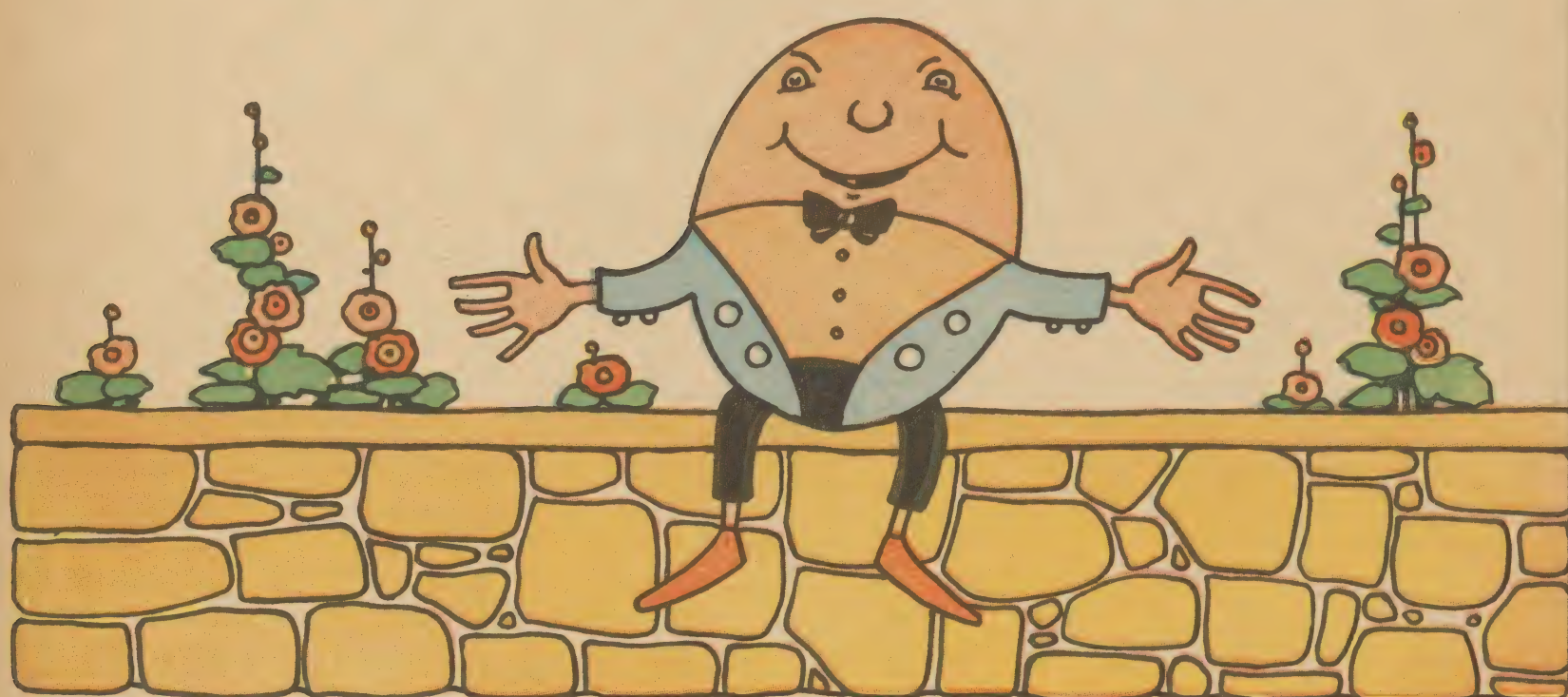
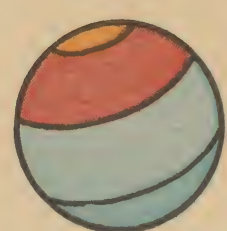
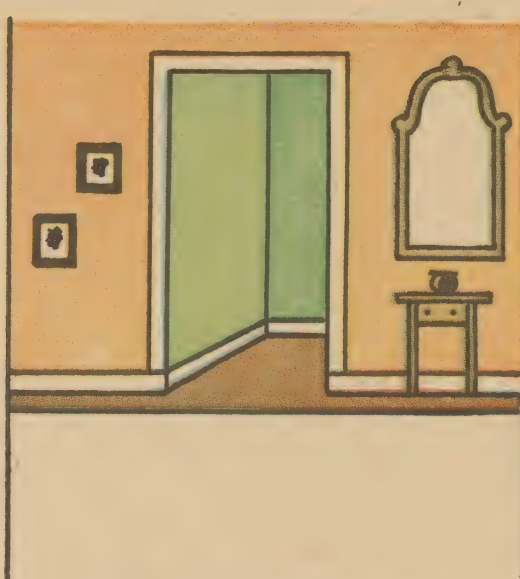
Aim - to review formation of "wall, hall, and, ball"; through medium of eye and ear.  
Directions - write names of objects in spaces provided. Add missing words to rhyme.



hall



wall



Humpty Dumpty is ..... on a .....  
Humpty Dumpty had a great .....



# PRACTICE SHEET

*“Practice Makes Perfect”*

Aim to review formation of "wall hall and "hall" through medium of eye and ear



# PRACTICE SHEET

*“Practice Makes Perfect”*





When it is May  
We all are gay,  
For we can play  
Outdoors all day.

Aim - to teach, "play, day", etc. -  
Directions - fill in missing words in rhyme. Color pictures.

When it is \_\_\_\_\_  
We all are \_\_\_\_\_  
For we can \_\_\_\_\_  
Outdoors all \_\_\_\_\_





Every sunny d\_\_\_\_\_ in M  
 Round the May-pole we  
 all pl\_\_\_\_\_



"Cluck cluck," the hens s\_\_\_\_\_  
 Bright and early each d\_\_\_\_\_  
 After they \_\_\_\_\_  
 Their eggs in the h\_\_\_\_\_

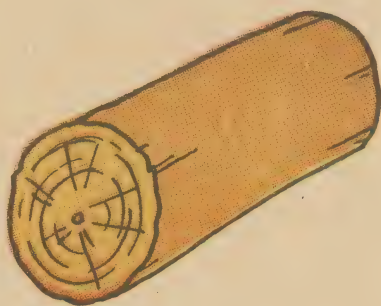
Aim - to review words ending in, "ay".  
 Directions - add, "ay" to initial sounds in rhyme.



dog log frog



A small, green frog  
Hopped on a log.  
My little dog  
Barked at the frog.

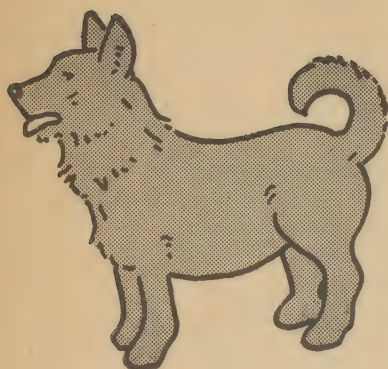


Aim - to teach word, "dog"  
Directions - write names of objects in spaces provided. Add, "og", to initial sounds.

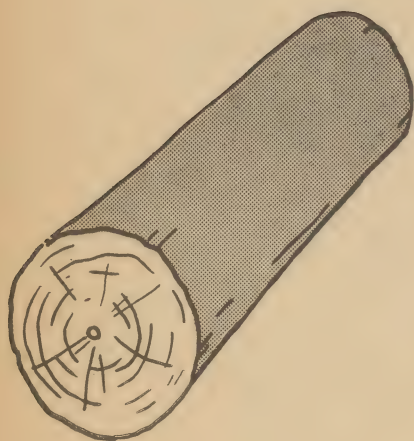
fr	l	b	d
d	h	d	l



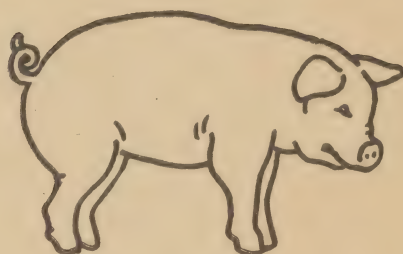
Aim - to review, "dog, frog, log,"  
Directions - write names of objects in spaces provided. Color pictures.



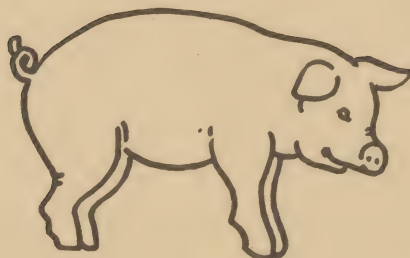
frog



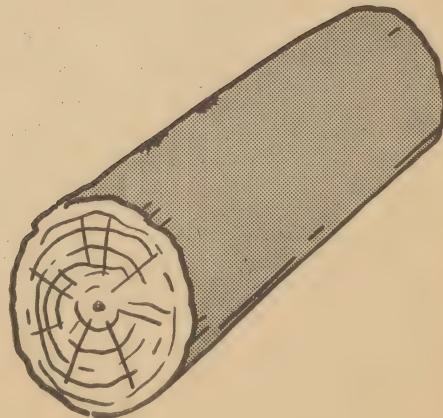
log



hog



hog





Aim - to teach, "am"

Directions - write names of objects in spaces provided. Add "am", to initial sounds. Color pictures

tam Sam



My brother Sam  
Wears a new tam.  
See, here I am  
With brother Sam.



S t h j





The race I am in  
 Is about to begin.  
 The prize is a pin  
 For the boy who will win.



The race I am \_\_\_\_\_  
 Is about to \_\_\_\_\_  
 The prize is a \_\_\_\_\_  
 For the boy who will \_\_\_\_\_

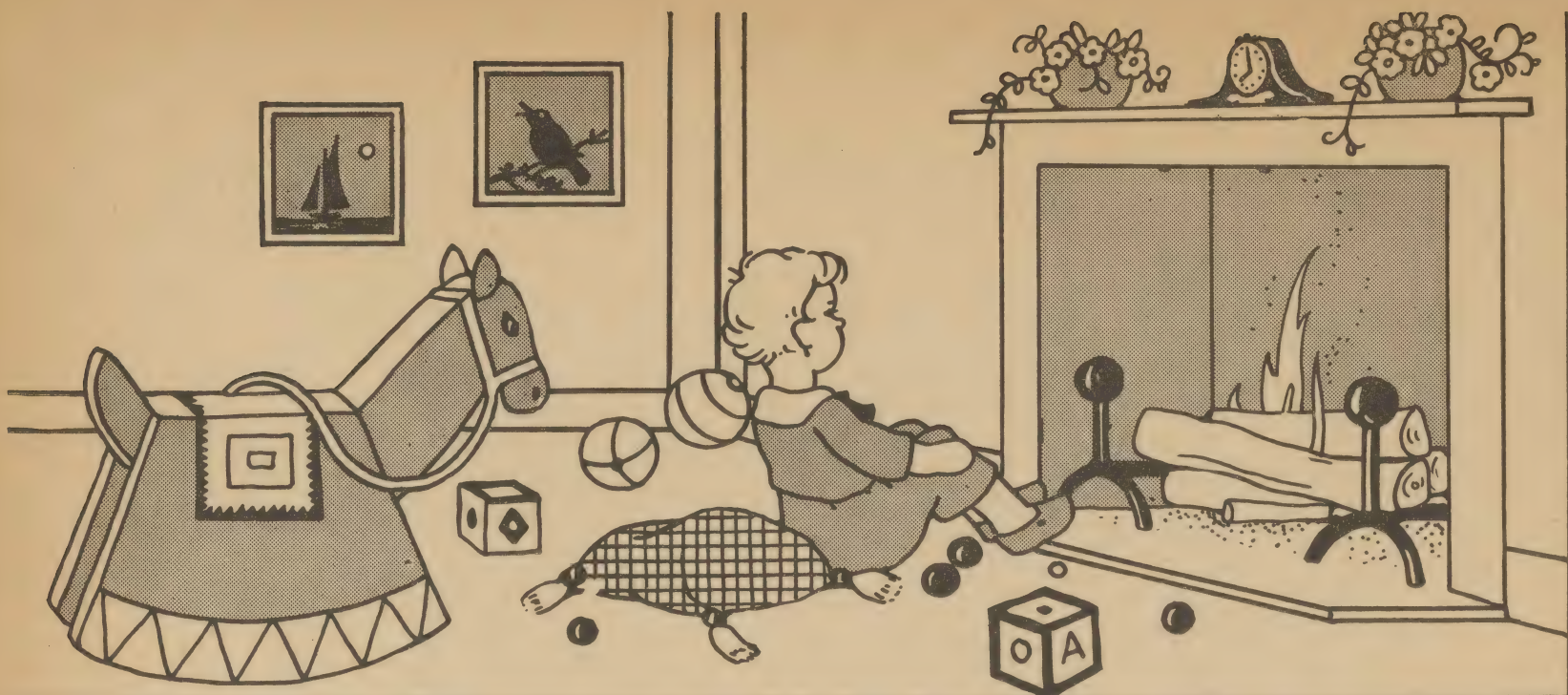
Aim - to teach word, "in."  
 Directions - fill in missing words in rhyme.



# PRACTICE SHEET

*“Practice Makes Perfect”*





Aim - to teach the word, "it".  
 Directions - fill in missing words in rhyme. Color pictures.

When the fire's lit  
 I like to sit  
 In front of it  
 And dream a bit.



When the fire's \_\_\_\_\_  
 I like to \_\_\_\_\_  
 In front of \_\_\_\_\_  
 And dream a \_\_\_\_\_



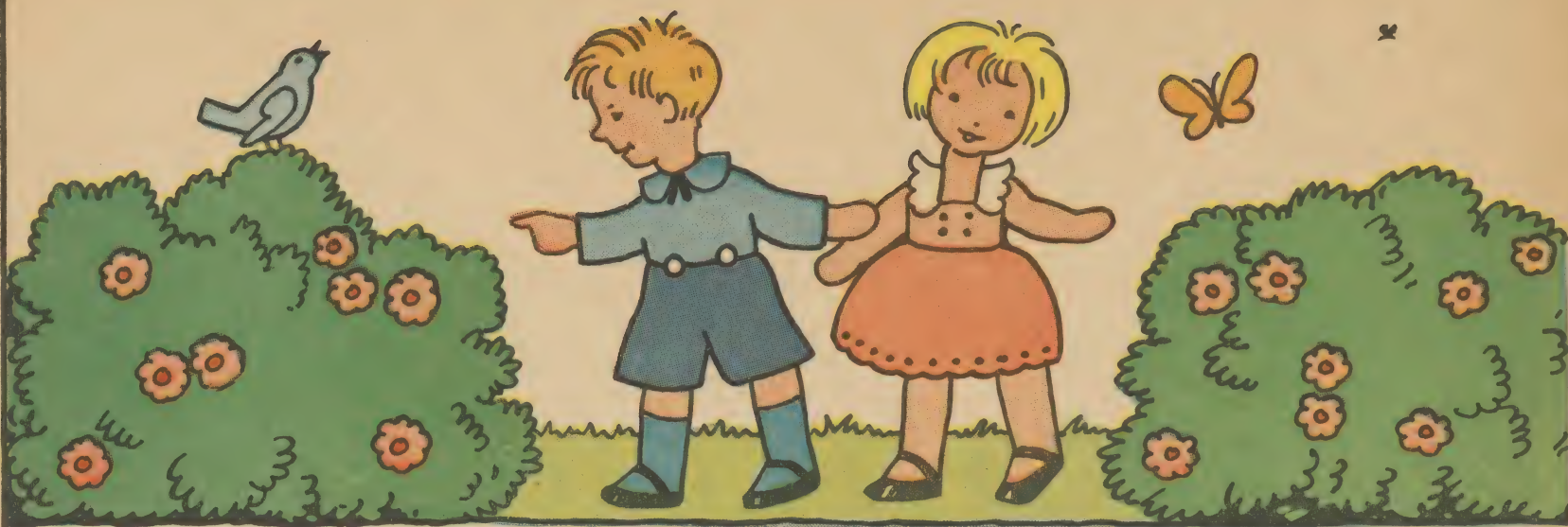
# PRACTICE SHEET

*“Practice Makes Perfect”*



tree

bee



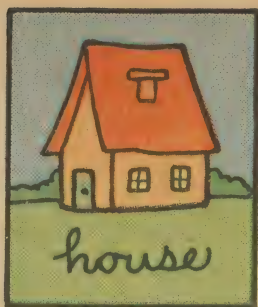
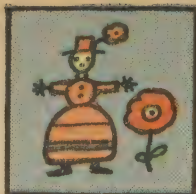
Come with me and we will see  
In the garden by the tree,  
Butterfly and honey bee,  
And a blue-bird gay and free.



m h w fr  
tr s b sh

Aim - to teach, "see, me, he, tree," etc.  
Directions - write names of objects in spaces provided. Add, "e," or "ee," to initial sounds.





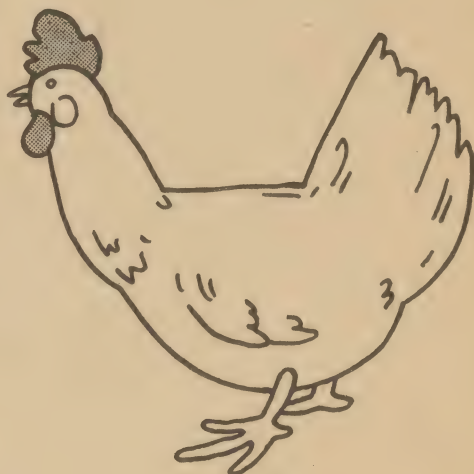
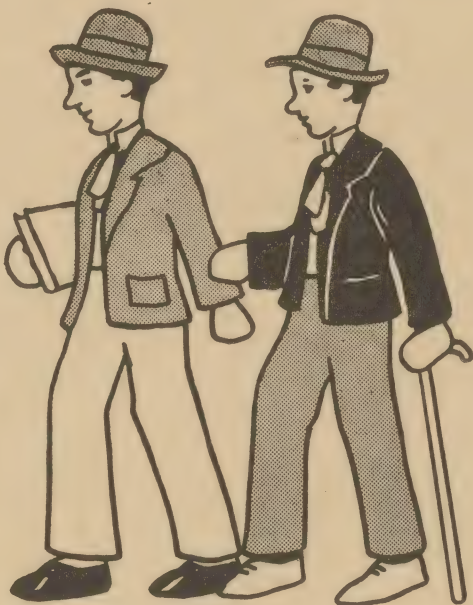
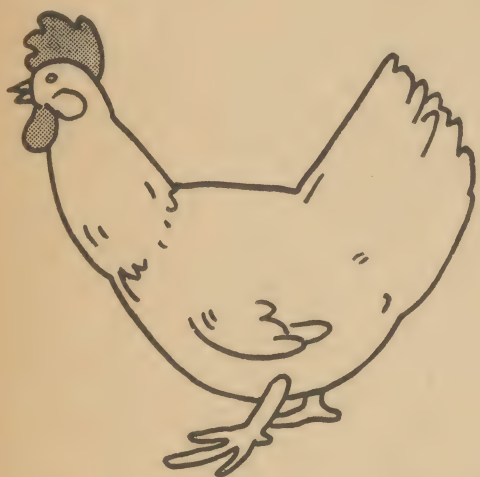
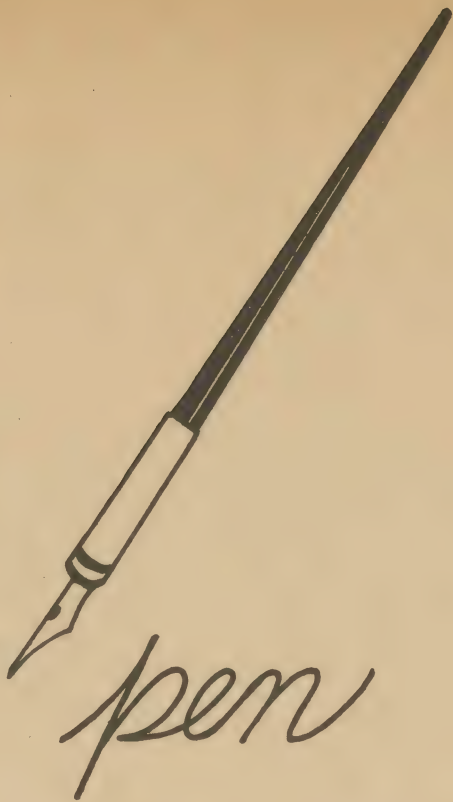
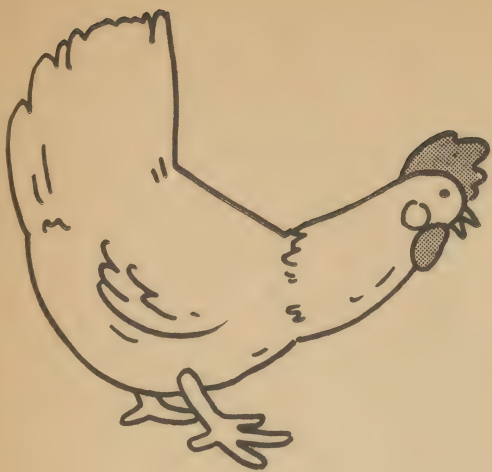
When I am ten  
I'll have a pen.  
I can write then  
Like brother Ben.

I \_\_\_\_\_  
I'll have a \_\_\_\_\_  
I \_\_\_\_\_ write \_\_\_\_\_  
Like brother \_\_\_\_\_

Aim - to introduce words ending in, "en", and review "am", and, "can".  
Directions - write in missing words and sounds in rhyme.



Aim - to review, "men, hen, tree, and, "bee".  
Directions - write in names of objects in spaces provided. Color pictures.



hen

hen



men



# PRACTICE SHEET

*“Practice Makes Perfect”*



Aim - to teach "will" and "hill".

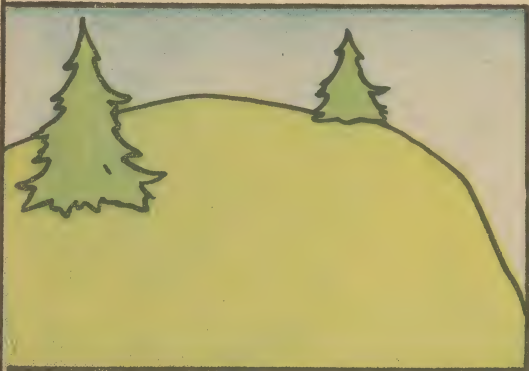
Directions - write names of objects in spaces provided. Add "ill", to initial sounds.

hill

mill



Way up the hill  
By the old mill  
Our pail we'll fill  
Like Jack and Jill.



b  
st

f  
w

j  
h

sp  
m



# PRACTICE SHEET

*“Practice Makes Perfect”*



# PRACTICE SHEET

*“Practice Makes Perfect”*

Aim to teach. "look back teach" etc



Aim - to teach, "look, book, took," etc -  
Directions - write names of objects in spaces provided. Add "ook," to initial sounds. Color pictures.

brook

nook



Down by the brook,  
In a shady nook,  
I like to look  
At my picture book.



nook

h

n

b

c

br

l

t

l



toy



boy



A little boy  
Whose name is Roy,  
Laughs with joy  
At his new toy.



b

R

j

t

Aim - to teach word, "boy", through medium of eye and ear.  
Directions - write names of objects in spaces provided. Add, "oy", to initial sounds.

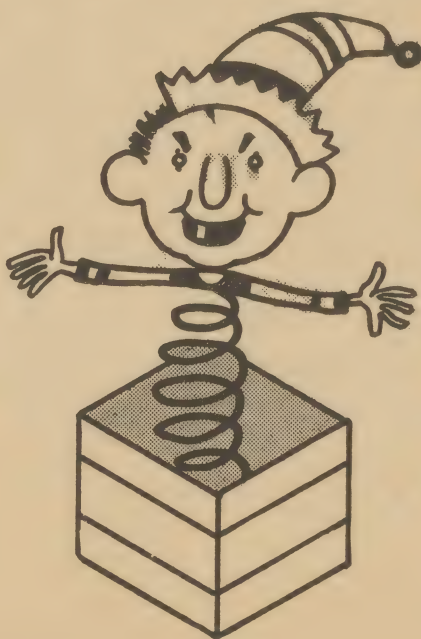
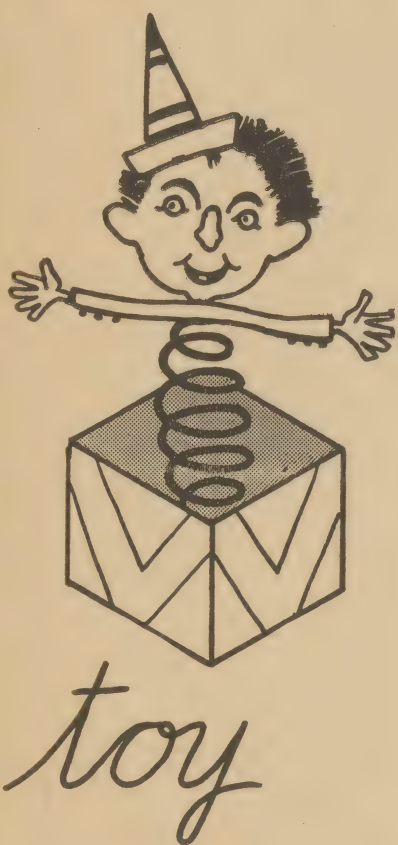
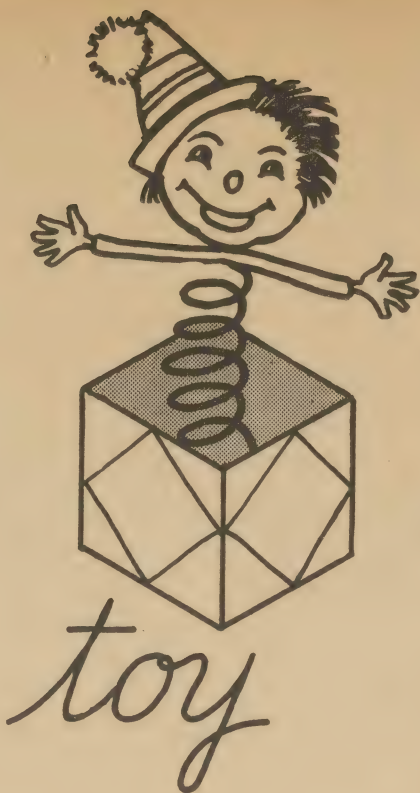
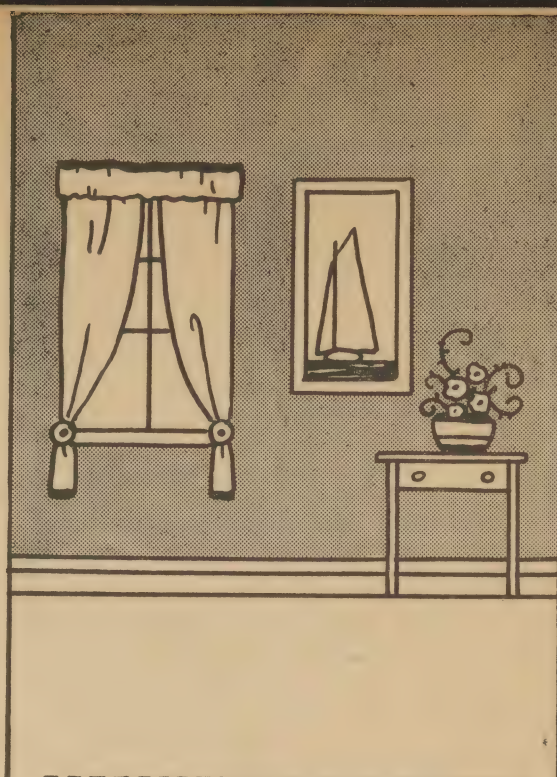
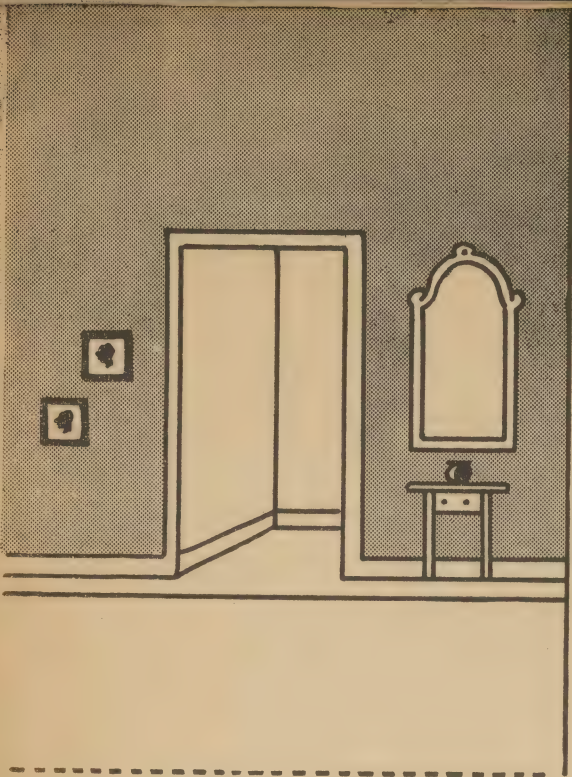


# PRACTICE SHEET

*“Practice Makes Perfect”*



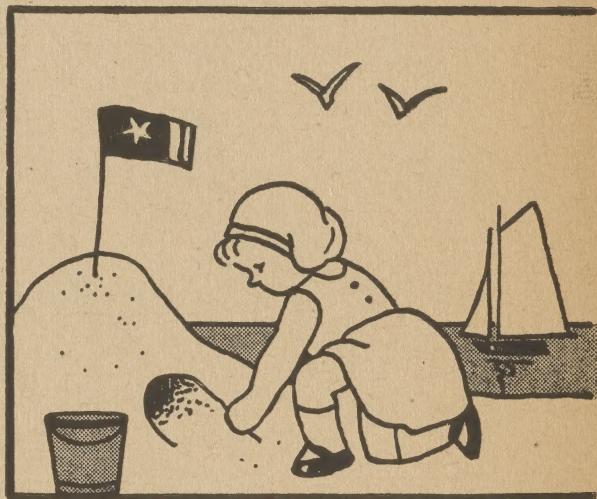
Aim - to review, "boy, toy, hall, wall."  
Directions - write names of objects in spaces provided. Color pictures.







I think it's grand  
To proudly stand  
And wave my hand  
At a passing band.



h b l s  
st gr h b



Aim - to teach "sing," and review "Will"  
Directions - fill in missing words in rhyme.



Christmas bells ring.  
Good children sing.  
Santa will bring  
Each some nice thing.

Christmas bells \_\_\_\_\_  
Good children \_\_\_\_\_  
Santa will \_\_\_\_\_  
Each some nice \_\_\_\_\_



A.  
to  
"and"  
"will"



# SPELLING FUN



WRITTEN  
BY  
ELEANOR T. PRATT

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